

PRE-INTERNSHIP

Maximum marks: 50

Rationale and Aim

The purpose of the internship programme is to provide the student (intern) with the opportunity of undergoing a meaningful experience as a practitioner. As conceived, the programme should be structured so that it is a partnership between the school and the DIET. The intern must function as a regular teacher and therefore be immersed in all aspects of the school but with the provision that the intern is enabled to be creative in his/her role as a practitioner. This can be accomplished by providing him/her the necessary physical space as well as pedagogical freedom to innovate. For this, it is necessary to negotiate with the school focusing on the benefit that will accrue to the school by the proposed partnership model.

The programme will be largely field-based so that the intern will get to experience the real problems that a practitioner has to deal with. To achieve the aim of the programme the intern will need to integrate his/her knowledge base, his/her understanding of children and classroom processes, theoretical pedagogical considerations, the strategies and skills he/she has developed in order for him/her to become a reflective practitioner.

The internship is a 2-semester programme but with different expectations of what the intern is supposed to achieve in each year. The focus in the second semester will be on introducing the intern to the school, its environment, some understanding of children and the teaching learning process. In the fourth semester the intern will function as a regular teacher but with the support of the teacher education institution in the form of guidance from and dialogue with faculty supervisors.

Specific Objectives

- To observe children and the teaching learning process in a systematic manner.
- To learn to relate to and communicate with children.
- To evaluate school textbooks and other resource materials critically in the context of children's development and pedagogic approach used.
- To develop a repertoire of resources which can be used by the intern later in his/her teachings such as textbooks, children's literature, activities and games, excursions.
- To reflect critically on practice by visiting a learning centre.

Students may be formed into groups and each group may be placed under a faculty-in-charge who will guide and supervise the group during the entire School Internship programme.

Pre-Internship

To be conducted during the II Semester.

Components of the programme with weightage of marks:

	<u>Weightage of Marks</u>	
1. Micro-Teaching	15	} 5 days
2. Critical analysis of texts and material	5	
3. Developing resource material	10	} 5 days
4. Interacting with and observing students and teachers in the school environment	10	
5. Reporting	10	

(Duration of Pre-Internship 2 weeks)