

WORK AND EDUCATION

Maximum Marks: 50

To be assessed internally:

Student contact hours 40

Design of the Course

This course is designed to be conducted in the workshop/seminar mode. To conduct the workshop/seminar, outsourcing is possible where the institution does not have an expert. In such cases, resource persons may be invited from outside and faculty incharge will take up the overall responsibility and act as a coordinator as well as a participant.

Rationale and Aim

The pedagogic potential of work as a pedagogic medium in knowledge acquisition, developing values and multiple skill formation needs to be realized through the curriculum. Work is an arena for learning for children and beneficial work that is in keeping with the child's normal growth and development, when introduced into children's lives can serve to enable children to learn values, basic scientific attitudes, skills and creative expression. This paper introduces the concept of work and education and the practical work included in each unit aims to bring about the realization of the benefits and value of a work-centred pedagogy.

Specific Objectives

At the end of the course the prospective teachers will:

- Realize the value of work and the dignity of labour
- Realize the value of productive work as a pedagogic medium for knowledge acquisition, developing values and multiple-skill formation
- Understand that Work Education lays the foundation for Vocational Education and Training at the higher level of school
- Understand that the acquisition of skills enables a person to become a socially useful and a contributing member of society

UNITS OF STUDY

UNIT I: Work Education - Theory

1. Concept of Work Education and its importance
2. Aims of Work Education in Schools for the development of:-
 - creativity
 - values, work ethics
 - social skills
 - work skills

- interactive and participative skills
3. Practical Application of Work Education
 - across the curriculum
 - work experience
 - project work:
 - group and individual
 - environmental projects
 - social science projects
 - vocational projects

UNIT II: Work Experience

Tailoring/Carpentry/Gardening Mushroom cultivation

- Scope and importance for daily living
- Techniques, tools and materials
- Uses and care of tools and materials
- Practical activities of work item

UNIT III: Practical Work

1. Traditional crafts: using cane, bamboo, wood, clay, and other indigenous materials
2. Paper craft: envelopes, masks, greeting cards, papier mache, flowers, origami, etc.
3. Stitching/knots/crochet/macramé
4. Group Work:
 - i) Organizing annual crafts exhibition
 - ii) Working with Community
5. Report writing of practical work by student trainee

UNIT IV: Assessment of Work Education

- Assessment of work education
- Tools and techniques for assessment of work education
- Assessment of group and individual work

Mode of transaction:

Unit II:

- i) One (1) item of the list of work provided will be chosen by a D/E
- ii) Practical activities of the work item chosen by the Institution will be decided by the concerned Instructor/Lecturer in consultation with the Principal
- iii) Student trainees will make a minimum of two (2) items

Unit III:

- i) Practical activities will be done as far as practicable in the Institution itself
- ii) Student trainees should make a minimum of two items each from sl. nos. 1, 2, & 3.