

SCHOOL INTERNSHIP

Maximum Marks: 200

Rationale and Aim

The purpose of the internship programme is to provide the student (intern) with the opportunity of undergoing a meaningful experience as a practitioner. As conceived, the programme should be structured so that it is a partnership between the school and the DIET. The intern must function as a regular teacher and therefore be immersed in all aspects of the school but with the provision that the intern is enabled to be creative in his/her role as a practitioner. This can be accomplished by providing him/her the necessary physical space as well as pedagogical freedom to innovate. For this, it is necessary to negotiate with the school focusing on the benefit that will accrue to the school by the proposed partnership model.

The programme will be largely field-based so that the intern will get to experience the real problems that a practitioner has to deal with. To achieve the aim of the programme the intern will need to integrate his/her knowledge base, his/her understanding of children and classroom processes, theoretical pedagogical considerations, the strategies and skills he/she has developed in order for him/her to become a reflective practitioner.

The internship is a 2-semester programme but with different expectations of what the intern is supposed to achieve in each year. The focus in the second semester was on introducing the intern to the school, its environment, some understanding of children and the teaching learning process. In the fourth semester the intern will function as a regular teacher but with the support of the teacher education institution in the form of guidance from and dialogue with faculty supervisors.

Specific Objectives

- To experience the school in its totality; activities in addition to classroom teaching include school activities and interaction with parents.
- To assume the role of a regular teacher with appropriate planning taking into account the diverse needs of students and the varying contexts that impact the teaching learning process.
- To be able to innovate within existing systemic limitations.
- To learn to conduct meaningful classroom activities by careful selection and organization of such activities.
- To critically reflect on his/her own school experiences and keep records of the same.

- To learn to assess different aspects of children's learning without a focus only on achievement.

Internship

To be conducted during the IV Semester

Weightage of marks

Planning

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| • Micro Teaching (two weeks) | 20 |
| • In - house Practical teaching (two weeks) | 20 |
| • Planning (two weeks) | 20 |

Practical

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| • Practice Teaching in Elementary School (two weeks) | 60 |
| • Internship in Elementary School (six weeks) | 40 (20+20) |
| (Head of the Institute = 20 marks; Supervisor = 20 marks) | |

Post Internship

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| • Reflective Journal and Record Keeping | 40 |
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